| Domain (Unit/Category/Topic) | cass code | Description ot Standard | Example/Problem Typas |  | Number | Lesson 1 | Lesson 2 | Lesson 3 |
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| Ratios and Proportional Relationship | ${ }_{7 \text { 7.PPA. }}$ | Compute unit rates associated with ratio of fractions, including ratios of lengths, like or different units. | If a person walks $\frac{1}{2}$ mile in each $\frac{1}{4}$ hour, compute the unit rate as the complex fraction $\frac{\frac{1}{2}}{\frac{1}{4}}$ miles per hour, equivalently 2 miles per hour. | Meaning of "unit rate" | 1 | Discuss and define unit rate. Identify unit rate as a rate with a denominator of 1 . Define rate versus different units. KWL chart. Explore and find rates rate. Use ads for foods to determine unit rates in shopping. |  |  |
| Ratios and Proportional Relationships | 7.rPa. ${ }^{\text {a }}$ | Compute unit rates associated with ratio of fractions, including ratios of lengths, like or different units | $\begin{aligned} & \text { Find the unit rate: } \frac{15}{\frac{15}{3}=\frac{5}{1}} \\ & \frac{20}{8}=20=8=\frac{25}{1} \\ & 83.99 / 2 \text { 1bs. Whats the unit rate? } \end{aligned}$ | Unit rate with ratios of fractions <br> Like or different units | 2 | Review ratios, fractions, and dercents. Write Percentisas as ritos. Revew rate and brininstorn rate examples in real word contexts sand search for unit <br>  Show how rates can be converted int unit trate. Example: 55.000 per 6 apopes. How much does 1 apple cost? Use division and equivalent fractions to show unit rate with a denominator of 1 . |  |  |
| $\underbrace{\text { a }}_{\substack{\text { Ratios and Proportional } \\ \text { Reationstios }}}$ | 7.RPA. ${ }^{\text {a }}$ | Compute unit rates associated with ratio of fractions, including ratios of lengths, like or different units | Who is faster? <br> A: 5 laps in 2 minutes <br> B: 8 laps in 3 minutes | $\underbrace{}_{\substack{\text { Unit ate with lenghs and } \\ \text { capactit }}}$ | 2 |  | Cooking Up Unit Rate <br> Solve word problems and tasks involving unit rate <br> and ratios with standard units for capacity and weight. <br> hich recipe has more? <br> A: 5 cups of flour for every 2 cups of sugar B: 8 cups of flour for every 3 cups of sugar |  |
| Ratios and Proportional Reationstios | 7.RPA. 2 | Recosize and reperesent troportional | $\frac{2}{3}=\frac{4}{6}$ <br> Cross products | Use equivalent fractions to recognize proportion Cross products to check | 1 | Review equivalent fractions, <br>  <br>  |  |  |
| Retios and Proportional Realionstios | 7.RPA.za |  | 2 3 <br> 6 $?$ <br> 8 12 <br> $?$ 20 | Use atabe | 1 |  |  |  |
| Ratios and Proportiona Relationships | 7.RPA.za |  |  | Graph on a coordinate <br> plane to determine <br> proportion | 2 | Relate a table with graphing points <br> Graph points-have one table that shows <br> proportion and another that is not proportiona <br> Table, Equation, Verbal Scenario. <br> List characteristics that help data is proportional or not. | Graph points or show graphs and tables to <br> Pay attention to the scale of the graphs. <br> Compare the graphs. What makes a graph show <br> proportion? How does the graph help you <br> Take points from the graph and put them in a table <br> to see the proportion in a table. Use a graphic organizer to help. |  |
| Ratios and Proportiona Relationships | 7.RP.A.2b | dentify the constant of proportionality (unit rate) in tables, graphs, equations, proportional relationships | 2 6 <br> 3 $?$ <br> 4 12$\begin{aligned} & \frac{y}{x}: \frac{6}{2}: \frac{12}{4}: \frac{7}{3} \\ & ?=9 \\ & \frac{6}{2}=3 \quad \frac{12}{4}=3 \quad \frac{9}{3}=3 \end{aligned}$ | Find the constant of proportionality table or graph | 2 | What is the constant of proportionality? <br> YFovide Prove students swith $k$, plug-in points for $x$ and <br>  graph. <br> Make a quaphic organizer defining Constant of Proontrino <br>  <br>  $k=$ slope. | Solve fork <br> Given values for $x$ and $y$, from a table o Real-world problem solving: Find the constant of Cost per day ies per hour |  |


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| Ratios and Proportiona Relationships | 7.RP.A.2b | Identify the constant of proportionality diagrams, and verbal descriptions of proportional relationships | $\begin{aligned} & y=2 x \\ & y=x \\ & y \text { doubles as } x \text { increases } \end{aligned}$ | Find the constant o equations, diagrams, and descriptions | 2 | $y=1 \mathrm{kx}$ <br> solve for $x, y$, ork <br> Find $k$ given values for $x$ and <br> Apply $k$ to the equation from the equation. <br> Use graphic organizer to solve all 3 ways. If you have $k$ and $x$ you can solve for $y$, if you have $x$ and $y$ you can solve for $k$, and if you have $y$ and $k$ you ways. |  |  |
| Ratios and Proportiona Relationships | 7.RP. 20 | $\underbrace{\substack{\text { equabions }}}_{\text {Represent proortional relationships by }}$ | f total cost $\mathbf{t}$ is proportional to the constant price $\mathbf{p}$, the relationship between the total cost and the num ems can be expressed as $\mathbf{t}=\mathbf{p}$ | Represent, match, or find equations using proportional relationships | 2 | How do you write a word problem? <br> Write equation from tables and graphs. | Wite equation, make atable, and make a graph |  |
| Ratios and Proportional Relationships | 7.RP.A.2d | Explain whata point $(x, y$ ) on the graph of a proportional relationship means in terms of the situation, with special attention to the points $(0,0)$ and $(1, r)$ where $r$ is the unit rate. where $r$ is the unit rate. | Label the point (1.) on the graph. | Identify and interpret the <br> point $(1, r)$ on the graph of <br> relationship; $r=$ <br> Direct variation - goes <br> through the origin $(0,0)$ <br> Understand that the $(1, r)$ is also unit rate | 2 | Interactive graph $\qquad$ constant of proportionality and also find the poin For example: Speed of 2 bike riders, graphs are $y=4 x$ and $y=2.5 x$ Which graph is steeper? Compare $k$ for each What is the unit rate for each bike rider? | Make double ine eraph f foom tables to find d $(1$, ). |  |
| Ratios and Proportiona Relationships | 7.RP. 3 | Use proportional relationships to solve <br> multistep ratio and percent problems. | Find the final cost of item $\$ 12.00$ with \% tax. There's a discount of $30 \%$ off final price? | (tax. discounts, | 3 | What's the tax? <br> decimal and fraction, ratio Find tax amount. <br> 位mine final cost - Use multistep equations. | Coupon Clipper Provide cards with various prices of items and coupons. Students "shop" by choosing their item and randomly drawing a discount Find discount amount. - or by findince by subtracting discount amount Example: $25 \%$ of 120 can be done by doing $0.25 \times 120$ and subtracting from 120 or taking $0.75 \times 120$ to find final cost | Car sales snon Reas Estate sales Whati commisision Why do we have Whati scomm Use larger numbers to determine commission earned in various scenarios. |
| $\underbrace{}_{\substack{\text { Ratios and Prooprional } \\ \text { Relationstips }}}$ | 7.RPA. 3 | Use proportional relationships to solve | The price of eggs rose from $\$ 2.50$ to $\$ 3.25$ per increase? $\begin{aligned} & \frac{(\text { new value - original value) }}{\text { original value }} \times 100=\begin{array}{l} \text { percent } \\ \text { of change } \end{array} \\ & \frac{(3.25-2.50)}{2.50} \times 100=30 \% \text { increase } \end{aligned}$ | Percent increase, <br> Find percent increase, decrease using proportions | 3 | Meaning of percent of change. Discuss and describe how prices change, but sometimes the higher price does not mean it has a higher percent of change. Introduce the concept with simple A : $\$ 2$ to $\$ 4$ <br> B: $\$ 10$ to $\$ 14$ <br> Which has a higher percent of change? B went up <br> change? Why or why not? Pay attention to why the original amount is the <br> denominator in the equation | Percent of change-formula and scenarios. formula <br> $\underset{(\text { new value }- \text { original value) }}{\text { original value }} \times 100=\underset{\substack{\text { percent of of } \\ \text { change }}}{ }$ | Not My Grandparent's Coffee <br> Take a look at inflation by comparing prices of <br> items from now and from 50 years ago Determine the percent of change. |
| Ratios and Proportional Relationships <br> Relationships | 7.RPA. 3 | Use proportional reationsship sto solve mutistep atio and percent probems. | $1=$ pr | Simple itterest | 2 | What is interest <br> Simple interest formula. <br> Interest accrued <br> Apply the simple interest formula to determine how much interest is earned and the new balance | Credit Card Catastrophe Collow these ters of of senario <br> Person A: Spends $\$ 600$ on a credit card, only Calculate interest and how much they pay in the end. How many months did it take to pay off? Person B: Spends $\$ 600$ cash. $\$ 100$ per month plus $29 \%$ interest How much did it off? |  |
| $\underset{\substack{\text { Ratios and froportional } \\ \text { Relationstips }}}{ }$ | 7.RPA. 3 |  | $\frac{\text { (apporox - exact) })}{\text { exactect }} \times 100=\% \text { eroror }$ | Percent error | 1 | Graph points or show graphs and tables to Pay attention to the scale of the graphs. Compare the graphs. What makes a graph show proportion? How does the graph help you Take points from the graph and put them in table to see the proportion in a table Use a graphic organizer to help. |  |  |

